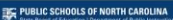


64TH CONFERENCE ON EXCEPTIONAL CHILDREN

WORKING TOGETHER
TO ACHIEVE STUDENT SUCCESS

**Lights! Camera!
Action!**


Using Digital Media to
Reinforce Social Skills



PUBLIC SCHOOLS OF NORTH CAROLINA
State Office of Education | Department of Public Instruction

NOVEMBER 3-5, 2014

Let's Go To The Movies




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**“The proverbial
'a picture is worth a thousand words'
is no more true than when
exploring how movies can help to
teach social learning.”**

~Michelle Garcia Winner”


**Brought to you by:
Watauga County
Schools Behavior
Support Team**

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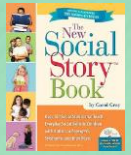





Barbara Linnville
- Behavior Liaison

Erin Selle
- EC Teacher,
- Hardin Park Teacher of the year

Karla Lerner
- PBIS Coordinator


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**Social/Emotional Teaching Resources
Used in Watauga County**



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Social/Emotional Teaching Resources Used in Watauga County:



Teaching Expected Behaviors

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Creating a Common Language

- Expected and Unexpected
- Comfortable and Uncomfortable
- Safe and Unsafe
- Flexible Thinking
- Whole Body Listening
- Thinking with Your Eyes




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Reinforcing Expected Behavior

- Tools for teaching all students what is expected and unexpected.


- Helping students identify what is expected and unexpected through video clips:

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Teaching Strategies to Overcome Unexpected Events

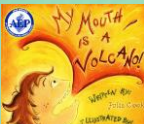

- Video Clips
 - [We Do Listen](#)
 - [Mr. Bean](#)
 - [Big Bang Theory](#)



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Resources for Teaching Strategies to Overcome Unexpected Events

- Superflex and the 5-Step Power Plan
- Read Aloud Books – Interrupting

Teaching Self-Advocacy and Emotional Identification

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Helping Students Identify Their Emotions with Kimochi's

Cry, put bean bag on top of me

Transform the teacher, take 5 minutes of break time

Find a friend to play with, think about video games

Take deep breath, get a hand shake or hug

play, laugh, have fun

Kimochi's

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Helping Students Identify Their Emotions


Teach students vocabulary to articulate feelings.



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Helping Students Identify Their Emotions Through Video Clips






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Measuring Your Problem and Your Reaction



Are these problems big or small?


- [Last Cookie](#)
- [Chicken pox](#) (4:16-5)
- [Volcano](#)



Teaching Self-Regulation and Mindfulness

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Credits:

- <http://www.socialthinking.com/>
- <http://www.thegraycenter.org/>
- <http://www.kimochis.com/>
- <http://sherm04.blogspot.com/2011/01/resources-to-support-social-thinking-r.html>
- <http://www.juliacookonline.com/>
- <http://www.youtube.com>
